**Search Engines**

**Objective**

* Students will perform searches and explain how to refine searches to retrieve better information.
* Identify resources for finding information in addition to ranking based search engines

**Instructions:**

***List three ways in which you currently use the Internet.***

***Complete the scavenger hunt below.***

**1. Find a book about the Internet at Amazon.**

Book Title:

Price:

**2. List one of the top news stories at www.cnn.com**

News story:

**3. How far is it from Mount Carmel to Albany, NY? Print out page of directions.**

**4. Go to** [**http://www.philadelphiazoo.org/**](http://www.philadelphiazoo.org/) **and find the name of a new animal at the Philly Zoo.**

New animal:

**5. Go to** [**www.africam.com**](http://www.africam.com) **and view the picture of the day.**

Describe what you saw:

**6. Go to www.lowestfare.com and find the cost of a vacation you would like to go on.**

Site:

Cost:

**7. Translate “Howare you?” in French from www.bing.com/translator**

**French translation:**

**8. Find the number one movie of the week and what it grossed over the weekend.**

Movie:

Grossed:

**9. Go to** [**https://www.fbi.gov/wanted**](https://www.fbi.gov/wanted) **and name one of the top most wanted fugitives.**

Fugitive name:

**Getting precise results on a search engine can sometimes be difficult. What are three tips you can give someone to get the best results from a search?**